



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Pupils improve fitness and stamina.</p> <p>More pupils engage in regular physical activity and know the benefits.</p> <p>Pupil will know there is a wide range of sports and physical activities available to them outside of school.</p> <p>Extend the out of hours provision</p> <p>All pupils will learn to swim and have secure basic lifesaving skills</p> <p>Staff new to year group are more confident and competent in the teaching of gymnastics and dance.</p>	<p>More pupils are engaging in sporting activities and are keen to be involved. All children have at least 2 – 3 hours of physical activity a week. There is more playground equipment to keep them active for 45 mins per day and also the daily mile. PE lessons are Additional plus the activity sessions during PPA once a week.</p> <p>The range of after school clubs have been extended and still cannot meet demand – there are still oversubscribed clubs.</p> <p>Year 6 have achieved well and almost hit target. Vast majority have basic lifesaving skills.</p> <p>All staff new to year group have received training and are now far more confident in using the larger gym equipment.</p>	<p>Source further funding to meet demands of after school provision and continue to provide a wider range of sporting activities.</p> <p>Most children do not get any other swimming than what we provide, LA are becoming more expensive and less flexible with times, transport not always reliable either. Look into doing our own swimming next year.</p> <p>Invest again next year for more staff new to year group.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Daily mile is timetabled into the school day for each cohort, pupils are encouraged to complete the 3 laps and record their personal bests. Pupils who achieve the daily mile or make improvements are provided with a certificate.</p> <p>Pupils who have not attended after school clubs before are engaged and actively targeted for sports clubs.</p> <p>Open the school for longer and widen the scope of physical activity provision. Utilise OSF grant. All clubs will be accredited by Children’s University</p> <p>CU lead will monitor the number of after school clubs they attend which includes physical activity.</p> <p>All Key stage 2 classes are taught to swim and basic lifesaving skills.</p> <p>Provide swimming certificates.</p>	<p>All KS2 staff and pupils</p> <p>Ks1 &amp; 2 Pupils who have not attended after school clubs before are engaged and actively targeted for sports clubs. All staff and pupils</p> <ul style="list-style-type: none"> <li>• Bowlers Riding School staff &amp; 1 volunteer and Headteacher</li> <li>• Active Sefton coaches</li> <li>• Community Soccer coaches</li> <li>• Jamie Carragher Academy coaches</li> <li>• Yoga instructor</li> <li>• N.Jones – CU lead.</li> </ul> <p>All Key stage 2 classes &amp; staff. HT as swimming coach. Swimming coaches at Kirkby leisure centre.</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>After school clubs engage more pupils in physical activity and offer a range of sports to engage pupils is activities they may not have access to.</p> <p>Pupils are given access to further after school clubs through utilising sports coaches so they can be talent spotted and sign posted to local clubs. Parents are more aware of what is available locally. More children graduate from children’s university, particularly those who are disadvantaged. Sustainability is to utilize further funding.</p>	<p><i>costs for additional coaches and after school provision</i></p> <p>Horse riding £2,700</p> <p>Multi Sports £1,350</p> <p>Football £3,190</p> <p>Swimming Y 3 – 5 £1,670</p> <p>Swimming certificates £120</p>

<p>Outdoor adventure activities offsite using local facilities. Rock climbing for years 3 &amp; 4, water activities for years 5 &amp; 6. Outdoor adventure activities offsite for KS1 children at Walton Park.</p> <p>Buy into South Sefton Sport Partnership to ensure pupils are provided the opportunity to compete in various sporting events.</p>	<p>admin for booking. Awesome Walls staff – Y3 &amp; 4 pupils &amp; staff CLAC staff – Y5 &amp; 6 pupils and staff. Years 1 &amp; 2 &amp; staff.</p> <p>All pupils from Ks1 &amp; 2 and staff. Drivers for mini – buses for transport.</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	<p>OOA will be sustained by buying into an outdoor adventure package next year to develop this further and maintaining the actions for this year.</p> <p>Participation in competitive sport, locally and in house ensures that the school maintains the Platinum games mark. More pupils are engaged in competitive sport.</p>	<p>Awesome Walls £972 CLAC £1,440 Jungle Park £609 South Sefton Partnership: £2,000</p>
<p>P.E leader to embed Get Set 4 PE planning across the whole school.</p> <p>New subject leader to attend PE training and have leader time to implement scheme. Total Gymnastics coaches to be booked for Years 3, 4, 5 and 6. Dance coach booked for Y1 to Y6. Dance instructor for KS1 &amp; 2</p>	<p>PE Lead &amp; all teaching staff.</p> <p>PE lead</p> <p>Gym coaches and teaching staff. &amp; pupils from each year group.</p> <p>Teaching staff. &amp; pupils from each year group.</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Staff more confident in teaching and have robust planning to follow.</p> <p>PE lead more confident in leading the subject.</p> <p>All staff new to year group have received training and are now far more confident in using the larger gym equipment.</p>	<p>Get Set 4 PE scheme - £540 £500 for subject leader CPD Beth Tweddle Gym £1,275 Dance £1,300</p>
<p>Total amount allocated for 2023.2024</p>				<p>£17,346</p>
<p>Total spent</p>				<p>£17,666</p>



## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Pupils who have not attended after school clubs before are engaged and actively targeted for sports clubs.</p> <p>Open the school for longer and widen the scope of physical activity provision. Utilise OSF grant. All clubs will be accredited by Children's University</p> <p>CU lead will monitor the number of after school clubs they attend which includes physical activity.</p>	<p>After school clubs engage more pupils in physical activity and offer a range of sports to engage pupils in activities they may not have access to.</p> <p>Pupils have been given access to further after school clubs through utilising sports coaches so they can be talent spotted and sign posted to local clubs.</p> <p>2 pupils have been talent spotted for local football clubs and more have been referred to local gymnastics club.</p> <p>Parents are more aware of what is available locally. More children graduate from children's university, particularly those who are disadvantaged.</p>	<p>Sustainability is to utilize further funding from OSF.</p> <p>Sustainability – engage 1:1 Tas in delivering after school clubs.</p> <p>Look into opening an after-school wrap around care with sport focus.</p>
<p>Outdoor adventure activities offsite using local facilities. Rock climbing for years 3 &amp; 4, water activities for years 5 &amp; 6. Outdoor adventure activities offsite for KS1 children at Walton Park.</p>	<p>Children are clearly becoming more adventurous and willing to climb higher or engage in the water activities.</p>	<p>Invest next year in Enrich education for sustainable outdoor adventure activities through bespoke orienteering maps and activities.</p>
<p>Buy into South Sefton Sport Partnership to ensure pupils are provided the opportunity to compete in various sporting events.</p>	<p>More children are engaged and keen to participate in competitive sport – teams often coming in the top three of events. Platinum Games Mark maintained.</p>	<p>Continue to meet standards to gain Platinum next year.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	The vast majority of pupils do not swim beyond the lessons provided by school. This means that during the pandemic they did not swim at all and were starting at a much lower point and some had not been to a pool before. There were 2 pupils who joined the school late and had not had the swimming coaching as year 6 swim for a 2-week block. 2 pupils who missed the swimming altogether due to absence.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	The vast majority of pupils do not swim beyond the lessons provided by school. This means that during the pandemic they did not swim at all and were starting at a much lower point and some had not been to a pool before. There were 2 pupils who joined the school late and had not had the swimming coaching as year 6 swim for a 2-week block. 2 pupils who missed the swimming altogether due to absence.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73%	There were 2 pupils who joined the school late and had not had the swimming coaching as year 6 swim for a 2-week block. 2 pupils who missed the swimming altogether due to absence.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	yes	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>Emma Murtagh</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Subject leader – D. Lockett Responsible for Sport Premium - Emma Murtagh (Headteacher)</i>
Governor:	<i>Diane Haddock (subject Governor for PE)</i>
Date:	10.10.23