Geography long term plan 2023-2024

Grammarsaurus units

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|  | Autumn | Spring | Summer |
| Nursery (possible Geography opportunities) | Local area – my school, my house, mapsThe farmHarvestDiwaliWoodlands European Languages Day | Polar landsLunar New YearWoodlandsAnimals and their habitats | Journeys & mapsDifferent environments e.g. forestsSeaside |
| Reception (possible Geography opportunities) | Local area – my home/exploring the school buildings and groundsContrasting country- Does Elmer live in Netherton?HarvestEuropean Languages Day – names of countriesDiwali | Planets – describing the environmentPolar LandsJourneys, mapsLunar New YearTraffic survey | Oceans & seasExploring globes & mapsMap making |
| Year 1Long term diary – change of the school grounds over the seasons – take a photo each half term & take a walk to notice seasonal weather patterns (link to Science)1 week per term track the weather – whole class. | ***My World and My School*** - 6 weeks + assessmentI can make a simple map of my classroom.I can follow a route on a map (around school from A-B)I can use aerial photographs to talk about my school. I can talk about my local area, identifying human features.I can identify features of my local area (what do we have/don’t have in local area) I can design a route to the park.I can use directional language.I can follow a route.Fieldwork – Take a walk around local area & visit the park. | ***The UK***I can name the 4 countries of the UK & the surrounding seas.I can use the 4 compass points to describe the location of UK countries.I can identify characteristics of 4 UK countries.I can identify human & physical features of UK countries. | ***London***I can identify the capital city of England & locate it on a map.I can identify and describe landmarks of London.I can use the 4 compass points and directional language.I can identify the human and physical features of London.I can describe seasonal weather patterns.I can plan a trip to London. |
| Year 2 | **Our world**I can name the 4 countries of the UK & surrounding seas. (recap)I can name the 4 capital cities of the UK countries.I can use simple compass directions.I can name the 7 continents and the 5 oceans.I can identify the hot & cold areas of the world in relation to the equator & poles.Have stories to reinforce hot/cold places.  | ***My local area & Tulum, Mexico*** - I can identify human & physical features of my local area.I can create a map with a key.I can use aerial photographs to recognise features of a location.I can compare the physical features of Tulum & Sefton (focused on beach & forest (Formby)) – visit the pine woodsI can compare human features of Tulum & Sefton (using photos/Google Earth).I can present information to compare 2 contrasting locations. Fieldwork – visit Formby beach/pinewoods | **Weather & climate** - 4 weeks + assessment**Fieldwork Week**I can interpret weather charts for different seasons  |
| Year 3 | ***The United Kingdom*** - 10 weeks + assessmentI can name the 4 countries of the UK & surrounding seas & the capital cities. (recap)I know that I live in the North West of England and can recognise some of the human & physical geographical features. I can use an atlas to identify key cities of the UK.I can define human and physical features.I identify human and physical features of the UK.I can create a key for a map of the Liverpool.I can use 4 figure grid-referencing.I can identify key topographical features and know how these are represented on a map.  | **Settlements** – 6 weeks + asesesmentI can identify the needs of early settlers.I can describe how settlements have changed over time.I can recognise OS symbols on a map.I can use a 4 figure grid referencing.I can identify essential features to create a new settlement.I can represent a settlement on a map using correct symbols & layout. | *Land use & economy in our local area – 6 weeks + assessment*I can use the terms residential, industrial, recreational, agricultural and commercial when talking about land use. (Gr L1)I can identify differences in land use between Netherton & Liverpool using digital mapping.I can recognise different types of housing. I can record the facilities available in my local area. (Gr L3)I can present and analyse information about local facilities. (Gr L4? x2 weeks)Fieldwork – visit local area to look at housing & facilities. |
| Year 4 | ***Europe****I can confidently recall the 4 countries of the UK, capital cities and surrounding seas.**I can name the key features of the UK and my region (including mountains).**I can identify continents, oceans, lines of latitude/longitude and the equator and how these affect the climate in a location.**I can name and locate 10 countries in Europe.**I can name the capital cities of 10 European countries.**I can recognise some key European landmarks (human & physical including mountains & rivers).* *I can describe the key physical features of Greece.* | **How do earthquakes and volcanic eruptions happen?**I can describe plate tectonics.I can describe earthquakes and how they occur.I can describe volcanoes and how they occur.I can compare the physical features of my region to Campania.I can compare land use & in my region to Campania.I can identify some similarities and differences between my region and Campania. | ***Rivers*** - + tripI can describe how a river is formed using geographical language. I can locate English rivers on a map.I can identify human and physical features along the course of a river.I can collect data from the River Alt.I can present and analyse data collected from the River Alt.Fieldwork – visit the River Alt (Croxteth Park) |
| Year 5 | ***My region & the Western United States*** - 10 weeks + assessmentI can identify the regions of the UK using the 8-point compass.I can identify counties of the UK using a map and locate some key human features.I can recall the counties local to me.I can locate the main countries of North America.I can talk about economic activity in North America.I can compare mountains in North America and the UK.I can identify and describe the types of biomes in North AmericaI can identify and describe climate zones in North America.I can describe vegetation belts in North America.I can compare settlements in parts of North America to the UK.I can compare a state in North America to the North West.Look at comparing a local area e.g. Rimrose Valley Park/Crosby costal park to an area in North America e.g. Death Valley, Yellowstone National Park. | ***Rainforests under threat***- 7 weeks + Assessment**Fieldwork Week**I can identify and compare the location of rainforests around the world.I can describe and the climate of rainforest regions.I can describe the physical geography of a rainforest biome.I can describe the physical geography of the Amazon rainforest.I can discuss the effects of deforestation.I can identify the natural resources in rainforest environments and their uses.I can describe how deforestation supports the economic activity in Brazil.I can identify the main reasons for rainforests being under threat. |
| Year 6 | ***The economic activity of UK*** - 7 weeks + assessmentI can describe the key geographical features of the UK and the North West.I can describe the main sectors of the UK economy.I can discuss the sustainability of agriculture in the UK.I can discuss the sustainability of energy generation in the UK.I can discuss the sustainability of water production in the UK.I can describe how the global market affects world trade.I can describe how automation affects the economic activity of the UK. | ***Sustainability*** – 4 weeks + assessment**Fieldwork Week**I can identify the issues associated with plastic pollution.I can describe how plastic can be reduced or recycled.I can collect data about waste.I can analyse and evaluate data about plastic waste.Fieldwork – Look in local area about the litter/plastic pollution e.g. litter count, in which areas is there a higher amount of waste, why, what can we do about it? |