Prevent Self Assessment
Objective: Adoption of Prevent into Mainstream Processes

Governance

No		Owner	Evidence	RAG Status
1.1	Does the Institution have a nominated Staff (and Governor) Prevent Lead?	H/T	Leila Ford (Assistant Headteacher for Pastoral Care) and Les Nuttall (Governor) are named leads.	G

Risk Assessment

No		Owner	Evidence	RAG
2.1	Do the Senior Leadership team and Governors have an understanding, shared with partners, of the potential risk in the local area to assess the risk of pupils being drawn into terrorism, including support for the extremist ideas that are part of terrorist ideology?	H/T	All staff and most of the Governors (including Lead Governor for Prevent) have attended training delivered by Merseyside Police for Prevent. (See attendance Register) For those who haven't will complete online PREVENT training.	G
2.2	Is Prevent included within the Institution's Safeguarding Policy?	H/T	Evident as policy is published on school website.	G
2.3	Is Prevent included the within the Institution's Safer Recruitment Policy?	H/T	Local Authority Policy is used.	G
2.4	Is Prevent included within the Institution's venue hiring policy? Are due diligence checks conducted on groups/individuals seeking to hire/use school premises?	H/T	N/A The school is never hired out as a venue.	G
2.5	Is Prevent included within the Institution's Visitors Policy? Are due diligence checks conducted on visitors to the school? Does the policy set out clear protocols for ensuring that any visiting speakers – whether invited by staff or by pupils themselves – are suitable and appropriately supervised within school?	H/T	Visitor's policy stipulates that all visitors must speak to staff prior to the visit. There must be a member of staff with visiting speakers at all times.(See Visitor Policy.)	G
2.6	Is Prevent included within the Institution's Contractors Policy? Are due diligence checks conducted on contractors working at the school or providing extracurricular activities? Does the policy set out clear protocols for ensuring that any visiting contractors are suitable and appropriately supervised within school?	H/T	Contractors are checked through the external consultant before arriving on site. They are never left alone with children and are separated at all times.	G
2.7	Is Prevent an agenda item of relevant meetings / planning processes?	H/T	Yes see SDP, Staff meetings and Governors' meetings.	G
2.8	Is there a clear referral route for vulnerable individuals to receive support through the Channel process?	H/T and DSL	The school uses the Local Authority reporting systems – MASH (Multi Agency Safeguarding Hub)	

2.9	Are fundamental British values promoted in the delivery of the curriculum and extra-curricular activities and reflected in the general conduct of the school?	H/T	TREE, Worship Rota, PSHE curriculum map	G

Working In Partnership

No		Owner	Evidence	RAG
3.1	Does the Institution have engagement with wider Prevent work through their local Prevent Partnership?	H/T DSL	The school engages with the Local Authority and Merseyside Police for training and to access reporting and support systems.	G
3.2	Is Prevent included within Information sharing protocols / MOU?	H/T DSL	Prevent is included in all information sharing regarding Safeguarding.	G
3.3	Is the Institution included in an agreed Prevent Partnership Communication Policy?	H/T DSL	Part of Local Authority procedures for Safeguarding.	G
3.4	Do the safeguarding arrangements take into account the procedures and practice of the local authority as part of the inter-agency safeguarding procedures set up by the Local Safeguarding Children Board (LSCB)?	H/T	There are clear guidelines in the school for staff and other adults to report any safeguarding concerns that incorporate inter-agency involvement.	G
3.5	Do the child protection policies describe procedures which are in accordance with government guidance and refer to locally agreed inter-agency procedures put in place by the LSCB?	H/T	School procedures are in line with government guidance.	G

Staff Training

No		Owner	Evidence	RAG
4.1	Does the Institution have an annual policy and training review process in place?	H/T	There is a calendar of training and review in place for all policies and procedures including Prevent.	G
4.2	Does the institution regularly assess Prevent Training needs to raise their awareness of Prevent issues with staff and the Governing body? Do staff members have sufficient training to give them the knowledge and confidence to identify children at risk of being drawn into terrorism and challenge extremist ideas which can be used to legitimise terrorism and are shared by terrorist groups?	H/T	All staff working in the school have had Prevent training. (See signed attendance sheet).	G
4.3	Are staff members aware of Prevent issues and the referrals process into the Channel process?	H/T	All staff working in the school have had Prevent training. See signed attendance sheet	G

Safety Online

No		Owner	Evidence	RAG
5.1	Does the School IT system have appropriate levels of filtering to ensure children are safe from terrorist and extremist material when accessing the internet in school?	H/T IT co-ordinator	Yes. The school has immutable filters in place set by Avarto, the school's IT support organisation sourced by the LA.	G
5.2	What processes and procedures are in place to ensure children use the internet responsibly?	H/T IT co-ordinator	Safeguarding and safe working practises are in the school's IT curriculum. IT and e-safety are also taught through the special Anti-bullying and E-safety weeks in school. E-safety is also addressed	G

			through the school's Safeguarding Policy and procedures.	
5.3	Do staff, pupils and carers receive any Internet Safety awareness training?	H/T IT co-ordinator	Parents and carers are invited to training in school. Link on school website to Sefton LSCB.	G