

History – Whole School Curriculum Coverage.

	Autumn		Spring	Summer
Y1	<p>All about me</p> <ul style="list-style-type: none"> - How have I changed since I was born? - Can I create a timeline of my life so far? - What do the terms past, present and future mean? - What is a date? - How are family members related to each other? - When was my school opened? - How has my school changed? 	<p>The Naughty Bus!</p> <ul style="list-style-type: none"> - How does weather affect school grounds throughout the year? - Read and create simple maps of local area. - Where is the town I live? - How has my local environment changed? - Basic positional language – left, right, forwards, backwards, turns. - To use simple keys when reading maps. - Walk around local area 	<p>Water, water!</p> <ul style="list-style-type: none"> - Countries in the UK and their capital cities. - Flags of the UK. - Where is Liverpool? - What is a dock? What are they used for? What are they made from? - Has the use of The Albert Docks changed? What jobs were/are there? - Who is Edward Teach? Why is he famous? - Where is Edward Teach from? - What is a pirate? What different pirate jobs are there? - What was Edward Teach’s ship called? - Where is it now? – track journey on maps and locate shipwreck? - Trip to Albert Dock and Pirates Ahoy workshop at Maritime Museum. 	<p>African Adventure!</p> <ul style="list-style-type: none"> - What is a continent? - Where is Africa in relation to the UK? - Africa as a continent that contains 54 different countries. - Names of some countries and locate on a map – focus on Kenya. - Where is Kenya? What is the capital city? Some key facts. - Market town of Naivasha in Kenya – compare with local area of Netherton. - Who are the Maasai tribe and what customs do they follow? - What makes a good leader? Link to African leaders. - Who is Nelson Mandela? Why is he important? - Who is Desmond Tutu? Why is he important? -
Y2	<p>Food glorious food!</p> <ul style="list-style-type: none"> - Where do I buy and get my food? - Where does food come from – countries around the world. - Is all food sustainable? - Is food distributed fairly? - How does weather affect produce grown in different countries? - Directional language using maps – north, east, south, west - Visit a farm and go pumpkin picking 	<p>The Great Fire of London!</p> <ul style="list-style-type: none"> - Where is London? Why is it the capital city of England? - When and how did the Great Fire of London begin? - Why was the fire so destructive? - How did the fire impact London and the people who lived there? - Who was Samuel Pepys and why is he important? - How did the landscape of London change after the fire? - Why was the River Thames important during the fire? - Visit to Fire Station / fire safety workshop 	<p>Amazing adventurers!</p> <ul style="list-style-type: none"> - Who is Christopher Columbus and where did he discover? What was his journey like? - Who is Captain Scott and why is he important? What was his journey like? - Compare the journeys of Christopher Columbus and Captain Scott – equipment, timescale, transport, journeys, location etc. - What were weather conditions like in the places they visited – link to equator/ Antarctic. - Who is Neil Armstrong and why is he a famous explorer? What was his journey like? - How did Armstrong prepare for his journey? - Why is he considered to be such an influential explorer? - Why did they choose to travel to these places? - Visit to Jodrell Bank - Astronaut George workshop at World Museum 	<p>Why do we like to be beside the seaside?</p> <ul style="list-style-type: none"> - Where is Southport? What are the physical features of Southport? (beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather) - What is the weather like in Southport throughout the year and how does it affect tourism? - What are the key human features of Southport? (city, town, village, factory, farm, house, office, pier, shops.) - Compare Southport in England to Southport in Australia – location, weather, tourism, beaches etc - Changes in tourism throughout time – how has it changed? Why has it changed? - How is modern seaside different to Victorian seaside? - Visit to Southport - Seaside workshop at Liverpool Museum
Y3	<p>Vicious volcanoes!</p> <ul style="list-style-type: none"> - What is the physical landscape of the UK – coasts, inland areas, lakes, hills etc. - Where is Italy in relation to the UK? - Locate Sicily and volcanic areas in Sicily on maps. - What famous volcanoes are there in Sicily? - How tectonic plates have affected volcanic areas – why are there no volcanoes or earthquakes in the UK? - Use 8 points on a compass during map work. - How does the physical landscape of the UK compare to Sicily? - Visit to Southport Eco-Centre 		<p>Stone Age to Iron Age</p> <ul style="list-style-type: none"> - Locate settlements using variety of maps – use 8 compass points. - Why did they choose particular areas to settle? - When was the Stone Age? - What was daily life like during the Stone Age? – food, clothing, homes, work, roles of different people. - Why did the stone age come to an end? - When was the Iron age? - What was daily life like during the Iron Age? – comparison with Stone Age. - Use timelines effectively to compare time periods. - Are sources reliable etc? - Skara Brae - What came after the bronze age? – what was life like during the iron age? - Visit to Tatton Park 	<p>Ancient Egyptians</p> <ul style="list-style-type: none"> - What were the earliest civilizations and how do they compare with each other? - Where is Egypt? What famous natural landmarks are there in Egypt? – mountains, rivers, lakes – why is the River Nile so important? - What famous manmade landmarks are there? - Where is Egypt in relation to the equator, latitude and longitude - are these significant to Egypt? - When was the Ancient Egyptian time period? What was daily life like then? - Influences of royalty and leaders. - Achievements of the Egyptians – what did they create/design/found that influences modern life? - Beliefs on life after death - Methods of communication – hieroglyphics etc and how stories were recorded - Comparison of River Nile to River Mersey? - Visit to Museum – Southport or World Museum to complete Egyptians workshop
Y4	<p>Ancient Greece</p> <ul style="list-style-type: none"> - Locate Greece on world maps using 8 points on a compass - Life achievements and legacy of Ancient Greece – art and culture, architecture and literature. - How were schools different? - How has language developed? - How can we find out information – variety of sources and artefacts and discuss reliability. 		<p>Roman Empire</p> <ul style="list-style-type: none"> - Locate settlements using a variety of maps using 8 points on a compass. - Which countries are part of the Roman empire and why were they chosen? - ‘Romanisation’ of Britain – sites such as Caerwent and impact of technology, culture and beliefs. - Roman Gods – influence and importance in daily life – how did it influence people’s choices? - Roman army and hierarchy – ways of life. 	<p>Rivers</p> <ul style="list-style-type: none"> - Understanding different features of a river and how it changes from source to mouth. - How rivers can change landscapes over time. - Key topographical features – hills, mountains, coasts, rivers – and land use patterns surrounding rivers. - Types of settlements along rivers and distribution of natural resources – eg/water.

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	<ul style="list-style-type: none"> - Impact on modern life – how has Ancient Greek culture and achievements impacted modern day? - Government and democracy - Olympic games – importance and influence around the world - Ancient Greece – Myths and Monsters workshop or Discover Ancient Greece workshop at Liverpool museum 	<ul style="list-style-type: none"> - Locate different countries and capitals in Europe? - Where is Cumbria in the UK? What region is it in? - Identify Roman cities in Britain. - Comparison of Chester and Lyon – landscape, land use, geographical features, roman ruins and evidence, why they settled there. - Use four grid references, symbols and keys effectively when using maps. - Trip to Chester 	<ul style="list-style-type: none"> - Use maps to locate major rivers in the UK and world. - Use atlases, digital maps and globes to plan the course of a river. - Visit to the Croxteth Park/River Alt
Y5	<p style="text-align: center;">Anglo-Saxons, Scots and Vikings</p> <ul style="list-style-type: none"> - Locate settlements using 4 and 6 figure grid references, symbols and keys. - Impact on place names – why places are called what they are because of who settled there. - Features of settlement areas – why did they choose to settle there? - How did land use change during each settlement? - Changes in social history – eg/ crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th century. - Roman withdrawal from Britain in c. AD410 and fall of western Roman Empire. - Christian conversion – Canterbury, Iona and Lindisfarne - Visit to Tatton Park 	<p style="text-align: center;">Marvellous Mayas</p> <ul style="list-style-type: none"> - Locate settlement and identify position and significance of longitude, latitude, equator, northern hemisphere, southern hemisphere, tropic of cancer and capricorn, the prime/greenwich meridian and time zones including day and night. - Use maps to locate countries in Central America, concentrating on their environmental regions, key physical and human characteristics, countries and major cities. - Achievements on early Maya civilization – when and where did they appear? Have they influenced modern life? - Trade in ancient Maya civilization – cacao beans, feathers, jade, obsidian - Trade routes, transport, who did they trade with, how did trades work? - Religious beliefs and teachings - Visit to chocolate factory 	<p style="text-align: center;">North and Central America</p> <ul style="list-style-type: none"> - Locate countries in North and central America concentrating on environmental regions, key physical and human characteristics, countries and major cities. - Climate zones, biomes and vegetation belts - Niagara falls – features and impact on landscape, tourism etc. - Natural wonders of the world – how many are in America? What are they? Tourism opportunities and impact on economy? - Trade links, land use, economic activities, distribution of natural resources including energy, food, minerals and water. - Trip to Rimrose Valley
Y6	<p style="text-align: center;">Changes in Liverpool since WW2</p> <ul style="list-style-type: none"> - Causes and main events of WW2 and order key dates - Which countries were involved and who were the leaders of these countries - Evacuation – what is it? Why did it happen? What was it like? - What was the role of Liverpool during WW2? The effects of the Blitz. - What was the role of the docks during WW2? - How Liverpool recovered from WW2 - Statues and Monuments in Liverpool relating to WW2 - Why was Netherton important during the recovery of the war and has it always looked the same? - Are all houses in Netherton the same? - What would be the best use for a piece of unused land in Netherton? - Visit to Liverpool war bunker and war museum 	<p style="text-align: center;">South America and rainforests</p> <ul style="list-style-type: none"> - Locate countries in South America using 8 point compass, longitude, latitude, equator, northern hemisphere, southern hemisphere, tropic of cancer and capricorn, the prime/greenwich meridian and time zones including day and night. - Locate rainforests and their proximity to equators, tropics etc. - Natural resources from the rainforest, native animals, homes etc. - Destruction of rainforests and impact on economic activity. - Charles Darwin - Visit to Knowsley Safari park or Chester Zoo for rainforest workshop 	