## Speech and Language concepts in Nursery



Here is a list of concepts that your child should know at age 3. Try to use this language often to model and to encourage your child to use it. The more they hear and use this language the more confident they will become.

| What they understand                            | Example   | What they use  | Example  |
|---|---|--|--|
| Negative no/isn't                               | Who has got no hat on? Who isn't wearing a jumper?  | Pronouns – his/her   | It is her ball. Can I go to her house?                               |
| Prepositions – in,<br>under, in front, behind   | Put the toy in the box. Look under the bed. Stand in front of the mirror. Is it behind the couch? | Past tense –ed for regular past tense words                  | washed, brushed, cooked. I washed the dishes. I brushed the sand up. |
| Identify and name common colours                | red, yellow, blue, green, orange, brown, pink, black, white, purple                               | Answers why questions from a picture                         | Why is the little girl crying? "Because she dropped her ice cream."  |
| Where questions                                 | Where do you eat you lunch? Where do you put your coat?   | Answers what questions                                       | What swims? "Fish." What roars? "Lion."                              |
| Pronouns- he/she                                | What is he/she doing?   | Comparatives –to show a comparison e.g. big, bigger, biggest | "That teddy is bigger than that one." That teddy is the smallest."   |
| Senses – know what we hear, see and smell with. | What do you see with? (points to eyes)  | Opposites – recognise opposite pairs                         | hot/cold, wet/dry, big/small, day/night.                             |
| Amounts – many/few                              | Who has many sweets? Which tree only has a few leaves?  |  |  |
| Length – long/short                             | Find a long sock. Who has short hair?   |  |  |
| Order – first/last                              | Who is first in line? Who will be last to finish their tea?                                       |  |  |

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The children would be expected to know the following concepts between ages 4 and 5.

| What they understand | Example  | What they use                            | Example   |
|----------------------|--|--|---|
| When questions       | When do you brush your teeth? When do you go to sleep? | Prepositions – in front/behind           | Where did you find your car? "It was behind the telly." |
| After                | What did you do after school?                          | Emotion words                            | Angry, scared, excited, worried.                        |
| Either               | Would you like either a banana or an apple?            | Answers why questions (not in a context) | Why do we live in a house? Why do we brush our teeth?   |
|                      |  | Correct ending – est                     | Longest, biggest, shortest, softest.                    |