

Dear Parents/Carers,

Wednesday 31st January 2018

Attendance

Year 6 had the highest attendance for last week and they get to have Cuddles the bear with them in class. Y6 -99.3%, Y3 - 99%, Y5 - 98.7%, Y4 - 97.2%, R - 95.9%, Y2 - 94.2%, Y1 - 92.4%, N - AM - 89.2%, N - PM - 91.3%.

School Chef of the Year

Our school chef Helaine was nominated for School Chef of the Year in a competition that took place yesterday, the results were shown on BBC Northwest tonight last night. Her menu was as follows:

Cauliflower and Green Bean curry with 50/50 rice and herby naan bread
Cheerio Strawberry Surprise dessert

Pictures of the food is on our Twitter @stoswaldscep

Congratulations to Helaine as she won best dessert!

If your child is in KS2 and you would like your child to change to hot dinners and try Helaine's food, please contact the school office, dinners are £2.00 per day and £10.00 for the week.

Year 3 & 4 Spelling Bee winners

Congratulations to our children who took part in the Spelling Bee Competition last week. Year 4 winners were Amelia C who came 1st, very closely followed by Jason L who came 2nd. The Year 3 competition was won by Amy C.

Newsletter Format

From Easter 2018 the newsletter will now only be available via email or on the school website. A hard copy of the newsletter will be available to view in the school notice boards. If you wish to purchase a copy of the newsletter this can be arranged. If you would like the newsletter emailed to you please ensure your email address is passed into the school office.

Allergy Reminder

Due to the high level of sensitivity of a numbers of our pupils, we would once again like to remind parents that no nuts or nuts based products should be put into children's packed lunches. Thank you for your understanding in this matter.

Mentor Lunch 7th February 2018

Our whole school Mentor Lunch takes place on Wednesday 7th February 2018, please note that on this day there is no facility for packed lunches.

The Children's University App

If you haven't already done so, please download the App. It will show all of the validated Learning Destinations available close to wherever in the country you are standing!

The App is FREE and is available from the App store. (Just search 'Children's

University') It updates as soon as a new Learning Destination is validated and is great for finding new places to get your Passports to Learning stamped - particularly if you are away for a weekend and want to know if a nearby museum or attraction is a Learning Destination.

Learning Destinations are also listed at <http://www.childrensuniversity.co.uk/>

Dates and events for Next Half Term

Please visit the school website for details <http://www.stoswaldsnetherton.com>

February 2018

1st February - Year 5 / 6 Spelling Bee competition

5th February - Assessment Week & Mini Church 11.15AM - all families welcome.

6th February - Stay n' Play for Nursery & Reception class.

7th February - Safer Internet Day, Mentor Lunch & Communion at Church 10AM - all families welcome

8th February - 1.45pm Safe Use of Internet Drop in Session

12th-16th February- Half Term

19th Feb - Chinese Week

21st Feb - Year 5 Class Assembly, Year2 Spelling Bee competition at Hatton Hill Primary School

21st Feb - Meet the Teacher - Letters with appointment times will be given on Friday.

27th Feb - Year 3 Easter Workshop at Liverpool Cathedral

3.30pm Home Football match v Litherland Moss Primary School

28th Feb -Year 3 Class Assembly

March

1st March World Book Day

5th March Writing Week, Year 3 and 4 visit to Liverpool Philharmonic Hall

6th March Year 1 Easter Workshop

7th March Year 2 Class Assembly

13th March Away football match v Our Lady Queen of Peace

14th March Year 1 Class Assembly

19th March Mini Church

20th March Reception Class Assembly

21st March Stay and Play for Reception class, Communion 10.00am St Oswald's Church

23rd March End of Term Service 10.00am, School closes at 2.00PM.

Yours sincerely



Miss E Murtagh
Headteacher

Email address for newsletter _____

Name of child _____ Class _____

Signature of parent / carer _____